

# We Can't Wait



## Baltimore Educational Equity Summit

**October 20, 2012**

*Hyatt Regency Baltimore*



# TABLE OF CONTENTS

SUMMIT PROGRAM	2
COMMUNITY FAIR	4
NETWORKING EVENTS	12
OPENING PLENARY: WE CAN'T WAIT!	13
BUILDING THE COALITION	14
BREAKOUT SESSIONS ONE	19
BREAKOUT SESSIONS TWO	23
CLOSING PLENARY: ONE BALTIMORE	27
20 <sup>TH</sup> ANNIVERSARY RECEPTION	29
ACKNOWLEDGEMENTS	30
NEW CONTACTS	37
REFLECTION QUESTIONS	38

# SUMMIT PROGRAM

9:30 – 11:15 AM

**Community Fair**

10:00 – 11:15 AM

**Networking Events**

Alumni Networking: Reconnect with Your Corps!

The Collective Meet-Up

11:30 AM – 12:15 PM

**Opening Plenary: We Can't Wait!**

12:15 – 1:30 PM

**Building the Coalition and Lunch**

1:50 – 2:50 PM

**Breakout Sessions One**

Creating a Blueprint: Barriers to Scaling Impact

Equity, Education, and Incarceration: What Does the Future Hold?

Fueling Brain Power: Advocacy for the Early Learner

Health and Wealth: En"rich"ing Student Learning

How Much Can Schools Really Do? Addressing  
Educational Equity Outside of the Classroom

Schools For Change: Creating a High-Achieving Culture Through School Leadership

Schools of the Future for the Present: Education and Technology Unite

Star Search: Fueling the Talent Pipeline

Using Parent and Student Voice to Change Schools  
Hosted by Child First Authority, Inc.

You Ask, They Answer: Q&A with Baltimore Leaders

# SUMMIT PROGRAM

**3:10 – 4:10 PM**

## **Breakout Sessions Two**

Building Dynamic Organizations: The Importance of Value-Based Leadership

Building Strong Relationships 101: Learn from the Experts

The Critical Role of Diversity in Public Education

Making Dreams Reality: Ventures in Social Entrepreneurship

Navigating the Path to College

Navigating the Path to Early Childhood Education

Navigating the Path to Middle School and High School Choice

Using Politics, Policy, and Advocacy to Close the Gap  
Hosted by Leadership for Educational Equity (LEE)

Using Social Media as a Vehicle for Change

What It Takes: Lessons from Transformational Classrooms

**4:30 – 6:00 PM**

## **Closing Plenary: One Baltimore**

**6:00 – 8:00 PM**

## **20<sup>th</sup> Anniversary Reception**

# COMMUNITY FAIR

9:30 - 11:15 AM

ATRIUM & FOYER, 2<sup>ND</sup> FLOOR

We invite you to join us for the opportunity to network, learn new information, and access Baltimore specific resources from the many wonderful organizations doing great work across our city.

Sponsored by:



## COMMUNITY FAIR ORGANIZATIONS:

### **Baltimore Curriculum Project**

The Baltimore Curriculum Project (BCP) is a nonprofit organization that operates four neighborhood charter schools serving over 2,000 children in East Baltimore: City Springs Elementary and Middle School, Collington Square School of the Arts, Hampstead Hill Academy, and Wolfe Street Academy. Our mission is to develop, implement, and advocate for an innovative, sustainable, and replicable education model that improves student outcomes. In doing so, the BCP will help to raise educational standards and opportunities for disadvantaged youth and Baltimore City schools.



### **Baltimore Dance Crews Project**

Children need love and support beyond the classroom in order to be successful students. The Baltimore Dance Crews Project uses urban dance culture to engage students and the community. Learn more at [www.baltimoredcp.org](http://www.baltimoredcp.org).



### **Baltimore Office of Sustainability - Baltimore City Department of Planning**

The Baltimore Office of Sustainability (BOS), part of the City of Baltimore's Department of Planning, develops and advocates for programs, policies, and actions by government, citizens, businesses, and institutions that improve the long-term environmental, social, and economic viability of Baltimore City. The Baltimore Sustainability Plan consists of 29 major goals, one of which is to turn every school in Baltimore City into a green school. BOS staff work closely with schools and the school system to help make this vision a reality and to provide resources and connections to help students become leaders in the environmental movement.



## COMMUNITY FAIR ORGANIZATIONS (CONTINUED):

### **Baltimore City Teaching Residency**

Baltimore City Teaching Residency (BCTR) is a partnership between Baltimore City Public Schools and The New Teacher

Project, a national nonprofit organization dedicated to closing the achievement gap by providing excellent teachers to the students who need them most and by advancing policies and practices that ensure effective teaching in every classroom. Since its inception in 2002, BCTR has recruited, selected, and prepared 1,500 talented professionals and recent college graduates to become high-impact teachers in traditionally underserved Baltimore schools.



### **BMoreFit**

BMoreFit has a mission to reduce childhood obesity in Baltimore. Currently BMoreFit is working with teachers to help them identify when students are losing focus in the classroom and to use exercise breaks to re-focus. The BMoreFit Teacher Toolkit is a deck of fitness cards and a DVD to assist students to stay engaged in the classroom. Learn more at [www.bmorefit.org](http://www.bmorefit.org).



### **Child First Authority**

Established in 1996 in response to a community organizing campaign by its founding partner BUILD (Baltimoreans United in Leadership Development), Child First Authority's mission is to develop youth by strengthening and reforming schools. Child First Authority (CFA) provides funding to (1) close the opportunity gap for children in Baltimore by organizing high quality after school and in-school programs in Baltimore City Public Schools, and (2) organize parents, school staff, and community partners to act on their vision of a brighter future for BCPS children. With its focus on school and neighborhood based community organizing and enriching learning opportunities, CFA supports positive outcomes for over 3,500 young Baltimoreans.



### **Common Curriculum**

Common Curriculum is a new web app that helps teachers design great instruction, so you stop wasting time managing hundreds of messy Word documents. With Common Curriculum, you can streamline all of your lessons in one place, create lessons faster than ever, and automatically publish those lessons to students, parents, and colleagues.



### **Coppin State University**

Coppin State University is a public, urban comprehensive university committed to excellence in teaching, research, and continuing service to its community. High-quality academic programs, innovative curricula, and the latest technology prepare students for graduate study and professional success in the global economy.



### **Dance 4 Peace**

Dance 4 Peace is a global peace education nonprofit that prevents violence and bullying and transforms conflict in schools and communities through dance and creative movement. Our innovative curriculum promotes empathy, mediation skills, anger management, and conflict transformation to instill social and emotional competencies for peace. Through school and community center partnerships, Dance 4 Peace connects communities in Baltimore, Newark, New York City, and Washington D.C. to communities in Colombia, Germany, and the Philippines to share intercultural stories of peace.



## COMMUNITY FAIR ORGANIZATIONS (CONTINUED):

### **Entrepreneurial Development & Assistance Center (EDAC), Morgan State University**

**EDAC**

Our mission is connecting budding and existing entrepreneurs to resources for venture management and growth. The Entrepreneurial Development & Assistance Center (EDAC) serves as a resource for entrepreneurs at all levels by offering workshops, trainings, and conferences through its WOMEN conference for young ladies 17 to 24, Youth Entrepreneurship Conference for youth ages 10 to 18, and Summer Bootcamps for youth ages 10 to 18.

### **Emerge Maryland**

We need experienced educators to seek positions on boards of education, community college boards, and in other areas where they can affect the policies that will benefit our educational systems. Emerge Maryland is changing the face of Maryland politics by identifying, training, and encouraging women to run for office, get elected, and seek higher office. Our intensive, cohort-based six-month, 70 hour training program is unique. As the number of elected Democratic women remains flat or even declines, the need for our work is growing.



### **Esperanza Center**

Esperanza Center is a Catholic Charities-run community center whose mission is to provide essential resources and compassionate services to immigrants to promote citizenship, health, family unity, and community integration. Our diverse programs include: community services and referrals; English language instruction, citizenship classes, computer literacy classes; preventive and primary health and dental services; and immigration legal services.



### **Green & Healthy Homes Initiative**

Green & Healthy Homes Initiative (GHHI) is a comprehensive approach to offering integrated health, safety, lead hazard reduction, energy efficiency, and weatherization interventions in low- to moderate-income homes through a combination of federal and philanthropic investments. GHHI replaces stand-alone programs with a seamless process that creates safer and more stable homes, improves the health of children and families, and produces higher-quality green jobs. We are currently on the ground in 18 cities and with two Native American tribes. An additional 43 sites have asked for the GHHI designation. We are constantly promoting federal support for inter-agency adoption of green and healthy housing standards for all housing intervention programs. GHHI is on a path to set a new standard for policies and practices to create more sustainable and affordable healthier homes and healthier children.





## COMMUNITY FAIR ORGANIZATIONS (CONTINUED):

### **Goucher College**

Goucher College is an independent, selective, coeducational institution dedicated to the interdisciplinary traditions of the liberal arts and a broad international perspective on education. The first college in the nation to pair required study abroad with a special travel stipend of \$1,200 for every undergraduate, Goucher believes in complementing its strong majors and rigorous curriculum with abundant opportunities for hands-on experience in the world. Through internships, community service, and study abroad — and a first-rate arts and sciences academic program — Goucher teaches its students to engage the world as true global citizens.



### **Johns Hopkins University School of Education**

Ranked in the top ten graduate schools of education by U.S. News and World Report, the School of Education (SOE) at the Johns Hopkins University has a long history of providing innovative academic programs and applied research that have measurably improved the quality of education from early childhood to the adult learner. SOE addresses the most pressing needs of preK-12 schools, especially in the most challenged urban schools: recruiting, preparing and retaining a new generation of highly qualified teachers; building school leadership capacity in an era of heightened accountability; helping children with special needs to reach their full potential; developing research-based curricula focused on school improvement and enhanced student achievement; closing the achievement gap; and addressing social and emotional needs of children, youth, and families.



### **School of Education**

### **Junior Achievement of Central Maryland**

Junior Achievement is the largest organization dedicated to giving young people the knowledge and skills they need to own their economic success, plan for their future, and make smart academic and economic choices. Junior Achievement's kindergarten through grade 12 programs are in the core content areas of work readiness, entrepreneurship, and financial literacy and ignite the spark in young people to experience and realize the opportunities and realities of work and life in the 21st century.



### **KIPP: Baltimore**

Founded in 2002, KIPP Baltimore operates free, open-enrollment public charter schools helping students in underserved communities climb the mountain to and through college and live a life of choice. Today, KIPP Baltimore serves over 1,000 students at two schools in grades K-8. KIPP Baltimore is part of KIPP's national network of 125 public charter schools serving over 39,000 students in 20 states and Washington, DC. For more information, visit [www.kippbaltimore.org](http://www.kippbaltimore.org).



## COMMUNITY FAIR ORGANIZATIONS (CONTINUED):

### Leadership for Educational Equity (LEE)

Leadership for Educational Equity (LEE) is a 501(c)4 organization committed to ensuring high academic achievement for all children by increasing the civic engagement and public leadership of its members. LEE is a leadership development organization focused on developing its members' leadership potential and inspiring members to become more civically engaged.

**LEADERSHIP FOR**  
EDUCATIONAL EQUITY

### Live Baltimore

Live Baltimore is the most comprehensive organization focused on Baltimore City living. We exist for one reason — to market the City of Baltimore as a great place to live. Our goal is to grow the City's population. To facilitate that, we provide a lot of education and marketing outreach to the public so they'll know the facts about city living. We search for those with the "urban gene" and invite them to be a part of our City.



### M&T Bank

At M&T Bank, our vision focuses on being the best: M&T Bank strives to be the best place our employees ever work, the best bank our customers ever do business with, and the best investment our shareholders ever make. We are all part of a team working to achieve one common objective: excelling in the eyes of our customers. Whether our customers are the banking public or our own employees, our goal is to consistently exceed their expectations. The main reasons for our success are our employees, our customer focus, and our community involvement. Here at the Baltimore Educational Equity Summit, M&T employees will be available to discuss all ranges of banking needs, including how to begin your relationship with the best bank you'll ever do business with. Stop by our booth to learn more.



### MarylandCAN

The Maryland Campaign for Achievement Now (MarylandCAN) is a nonprofit advocacy organization that identifies and supports local leaders to build a statewide movement to ensure that every child has access to a great public school. From the time of its launch in January 2012, MarylandCAN's expert staff has teamed with its citizen advocates and key state officials to develop and enact concrete, meaningful education reforms through both legislative action and community mobilization.



### MERIT (Medical Education Resources Initiative for Teens)

MERIT aims to inspire students from low-income communities to pursue a career in medicine by preparing them for the academic and financial challenges that lie ahead. MERIT Scholars learn the importance of organization, cooperation, and reflection while cultivating a deep understanding of their individual roles in solving America's health disparities through a holistic approach including a Saturday curriculum, undergraduate and medical school mentors, various professional experiences, and life skills training. MERIT Scholars leave the program with an intense passion for pursuing medicine, a clear vision of how to achieve that goal, a toolkit of knowledge and skills necessary for success in future academic endeavors, and a close-knit community of peers and mentors who will continue to work collaboratively toward their collective goal of becoming physicians.



## COMMUNITY FAIR ORGANIZATIONS (CONTINUED):

### New Leaders

Founded in 2000 by a team of social entrepreneurs, New Leaders is a national nonprofit that develops transformational school leaders and designs effective leadership policies and practices for school systems across the country.



### PageTurners: Girls Who Read to Achieve

PageTurners: Girls Who Read to Achieve is a community of school-based afterschool book clubs that use the discussion of literature for empowering middle school girls as readers, leaders, thinkers, community members, and graduates. In PageTurners, the literal turning of the pages of books is the focus of each PageTurners book club and the method by which we empower our girls to — figuratively — turn a page in their lives through a strengthened understanding of who they are and who they want to be. With 15 PageTurners book clubs in Baltimore City, we are currently empowering approximately 150 girls one page at time.



### Phi Sigma Pi, Towson University

Phi Sigma Pi is a national co-ed honors fraternity with the purpose of fostering the ideals of scholarship, leadership and fellowship among undergraduate students.



### Playworks

Playworks is a national nonprofit organization that improves school climate, reduces bullying, and increases student engagement in school through play and physical activity. Through both our training programs and our on-site direct service, Playworks teaches children to resolve their own conflicts that arise at recess and carry over to the classroom, restoring valuable teaching and learning time. We help transform recess into a safe, fun, and inclusive time that gets students active and engaged so they can return to the classroom focused and ready to learn.



### Public Allies Maryland

Public Allies is a national movement grounded in the conviction that everyone leads. Our mission is to advance new leadership to strengthen communities, nonprofits and civic participation. Through our signature AmeriCorps program, we identify diverse young adults and prepare them for leadership through paid full-time nonprofit apprenticeships and rigorous professional training.



### Reading Partners

Reading Partners is a national, but locally-based, literacy nonprofit that engages community members as volunteer tutors who empower struggling elementary school readers from low-income communities. Through one-on-one instruction, our tutors help our students build their literacy skills to reach their full potential.



## COMMUNITY FAIR ORGANIZATIONS (CONTINUED):

### SquashWise

SquashWise is a unique youth development program for public school students in Baltimore City, combining long-term academic and social support with coaching in the sport of squash. We create opportunities for students to excel as scholar-athletes, and we support them in gaining entry to their best fit high schools and colleges. Squash opportunities provide the incentive for academic achievement, and even though our students had never heard of squash before joining, they are now avid scholar-athletes competing in tournaments across the country.



### Students For Education Reform, Towson University

The mission of Students For Education Reform (SFER) is to close the achievement gap and ensure an excellent education for all children by mobilizing the next generation of leaders on college campuses in education reform.



### T. Rowe Price Associates

T. Rowe Price is a Baltimore-based, global investment management firm. As part of our longstanding commitment to financial education, T. Rowe Price works with families, schools, and organizations to teach children and help families communicate more effectively about money.

T. Rowe Price collaborated with Walt Disney Parks & Resorts Online to create The Great Piggy Bank Adventure® -- an online board game and a hands-on interactive exhibit at INNOVENTIONS at *Epcot*® at the *Walt Disney World*® Resort in Florida -- as a fun way for families to learn the fundamentals of saving and spending wisely.

T. Rowe Price and Disney Enterprises, Inc. are not affiliated companies. Explore our FamilyFinancialHub.com to help educators and parents teach important financial concepts to children.



### Teach For America

Teach For America works in partnership with communities to expand educational opportunity for children facing the challenges of poverty. Founded in 1990, Teach For America recruits and develops a diverse corps of outstanding individuals of all academic disciplines to commit two years to teach in high-need schools and become lifelong leaders in the movement to end educational inequity. This fall, more than 10,000 corps members are teaching in 46 urban and rural regions across the country, while 28,000 alumni are working across sectors to ensure that all children have access to an excellent education. For more information, visit [www.teachforamerica.org](http://www.teachforamerica.org).



### Urban Alliance

Urban Alliance prepares Baltimore City youth for the world of work and a life of self-sufficiency through education, mentoring, and meaningful paid internships. We train students how to obtain and retain meaningful employment, support their aspirations for higher education, and help participants develop concrete plans towards achieving their career goals.



## COMMUNITY FAIR ORGANIZATIONS (CONTINUED):

### Urban Teacher Center

Urban Teacher Center's mission is to prepare highly-effective teachers who significantly accelerate student achievement in the nation's highest-need schools. Urban Teacher Center accomplishes this by recruiting outstanding candidates, equipping them with state-of-the-art training, and linking their certification to their students' performance outcomes. Over time, these teachers will be among the most expert and results-oriented in the nation, assume leadership roles, and make the public case for better teacher preparation and educator accountability.



### Village Learning Place

Our mission is to promote literacy, cultural awareness, and lifelong learning. Our vision is to be a leader and model in delivering high-quality library services and educational programs. To that end, the Village Learning Place offers free resources, educational programming, and cultural events for toddlers, children, teens, adults, and seniors. We are committed to providing quality, targeted programs to help people achieve their personal potential and strengthen themselves and the community intellectually, socially, economically, and culturally.



### Wells Fargo

A community prospers when its residents have the knowledge and skills they need to be financially self-sufficient. In order for America's families, neighborhoods, and small businesses to thrive in these challenging economic times, young people and adults need financial knowledge and skills. Our table will have basic information such as our Budgeting Tool Kit, which includes examples of financial goal setting, structuring a budget, and tips on savings; Money Journals to track your day-to-day spending; insurance information; and more.



### Wide Angle Youth Media

Wide Angle Youth Media is a 501(c)3 nonprofit organization that provides Baltimore youth with media education to tell their own stories and become engaged with their communities. Through quality after-school programming, in-school opportunities, summer workshops, community events, and an annual Youth Media Festival, Wide Angle supports young people making a difference through media.



# NETWORKING EVENTS

10:00 – 11:15 AM

## Alumni Networking: Reconnect with Your Corps!

Whether it has been years since you have seen your corps mates or you married one and see him or her every night, you won't want to miss this opportunity to reminisce, rekindle, and get re-inspired by your peers. Come mix and mingle with your corps and meet others who have shared the Baltimore corps experience over the years.

## The Collective Meet-Up

"Diversity is not about the mix of people; it's about making the mix work." Join us as we launch Baltimore's Collective – a group grounded in the belief that closing the achievement gap is possible in our lifetime and that leaders of color play a unique role in that effort. The Collective is committed to developing individuals to be thought partners and agents for transformational change.

This event is reserved for Teach For America alumni, corps members, and staff of color.



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# OPENING PLENARY: WE CAN'T WAIT!

11:30 AM – 12:15 PM

CONSTELLATION BALLROOM, 2<sup>ND</sup> FLOOR

A group of diverse leaders from students to city officials discuss the history and current state of the movement for educational equity in Baltimore. What role will you play to build a better Baltimore for a generation that "Can't Wait"?

Sponsored by:



## Student Performance

**Step Team**, KIPP Ujima Village Academy, @KIPPBALTIMORE

## Welcome to the Summit

**Jan Rivitz**, Teach For America • Baltimore Regional Advisory Board

**The Honorable Elijah E. Cummings**, U.S. House of Representatives, @ELIJAHECUMMINGS

## Video: Baltimore's Time is Now

**Dr. Andrés A. Alonso**, Baltimore City Public Schools, @BALTCITYSCHOOLS

**Dr. Freeman A. Hrabowski III**, University of Maryland, Baltimore County, @UMBC

## Proving What's Possible

**Jason Botel**, KIPP Baltimore

**Dr. Carnell Cooper**, University of Maryland, Shock Trauma Center and Violence Intervention Program

**Roberta Gary**, East Baltimore Community School

## The Schools All Students Deserve

**Rysheem McGirt**, Class of 2013, Friendship Academy of Science and Technology

## Thank you to Feats, Inc. for its valuable consultation.

Today would not have been possible without Paul Wolman and his team's expertise and advice.

# BUILDING THE COALITION AND LUNCH

12:15 PM – 1:30 PM

CONSTELLATION BALLROOM, 2<sup>ND</sup> FLOOR

It takes a collaborative village to raise a child. Make a collective impact through school or neighborhood groups that explore the assets of your community, develop an aligned agenda, and ensure your neighborhood and school become a model of excellence by maximizing the united efforts of the entire community.

Sponsored by:



MODERATOR: **Courtney Cass**, Teach For America, @COURTNEYWCASS

FACILITATORS:

**Yolanda Abel**  
**Marlon Amprey**  
**Maritza Alcoreza**  
**Kate Barbato**  
**Carol Beck**  
**John Bernet**  
**Simon Birenbaum**  
**Naya Bloom**  
**Colleen Bosak**  
**Megan Bovill**  
**Hailey Bowley**  
**Steve Bowley**  
**Alan Brauer**  
**Abigail Breiseth**  
**Erika Brockman**  
**Geoffrey Brown**  
**Daniel Brown**  
**Emily Butler**  
**Chaka Campbell**  
**Hilary Casson**  
**Meghan Church**  
**Ashley Cook**  
**David Cooper**  
**Samantha Davis**  
**Elise DeLamatre**  
**Rachel Demma**  
**Elizabeth Devlin**  
**Tai Dixon**  
**Cristina Duncan-Evans**  
**Luis Espinoza**

**Jasmine Faison**  
**Christine Farber**  
**Morgan Fink**  
**Katrina Foster**  
**Shyam Gadwal**  
**Riyaz Gayassadin**  
**Dawn Gunderson-Taylor**  
**Shayna Hammond**  
**Greg Heid**  
**Denis Hill**  
**Terra Hiltner**  
**Debbie Hollick**  
**Jaime Kent**  
**Cheyenne King**  
**Terris King**  
**Margaret Kinney**  
**Khalek Kirkland**  
**Tammie Knights**  
**Anne Lamb**  
**Shaterra Lee**  
**Miri Listokin**  
**Jaren Longmire**  
**Elisabeth Loring**  
**Matt Lummel**  
**Genevieve Mason**  
**Tammy Mayer**  
**Rachel Mazyck**  
**Felecia McCray**  
**DeRay McKesson**  
**Campbell McLean**

**Sarah McLean**  
**Stacey Middleton**  
**Cassandra Millette**  
**Vinita Mishra**  
**Chitamawe Mulwanda**  
**Meredith Mulwanda**  
**Yasmene Mumby**  
**Dianna Myles**  
**Kimberly Nielson**  
**Joe Olszewski**  
**Sarah Oraz**  
**Kim Peal**  
**Mark Procopio**  
**Kathleen Richardson**  
**Sarah Sandoval-Mohapatra**  
**Natasha Douthitt**  
**Dyan Sellers**  
**Juno Simmons**  
**Helen Starkweather**  
**Shannon Steffes**  
**Taylor Stewart**  
**Jessica Strauss**  
**Jimmy Stuart**  
**Lindsay Vollentine**  
**Whitney Ward**  
**Brent Watkins**  
**Meg Wexler**  
**Chantress Williams**  
**Terrell Williams**  
**Grace Yador**



# RESOURCE GUIDE: BUILDING THE COALITION

**The work we are doing is more powerful if done together. Check out the following organizations that are mobilizing around specific issues or engaging with the community in powerful ways. Use this resource guide and consider connecting with any of these organizations as a potential first action step with your neighborhood group.**

## **American Civil Liberties Union (ACLU) of Maryland**

The ACLU of Maryland's Education Reform Project works to ensure that all children in Maryland public schools, particularly those most at risk of failure, are accorded a "thorough and efficient" education as guaranteed by the state Constitution. Our aims include securing adequate and equitable public school funding, and the wise use of that funding to support student achievement, ensuring that school buildings are safe and properly equipped, and providing a positive school climate, including fair and effective discipline policies.

**Issues:** Education funding, school facilities, student achievement, school climate

**Contact:** Frank Patinella, 410-889-8550, ext. 123, [education@aclu-md.org](mailto:education@aclu-md.org)

**Website:** [www.aclu-md.org/issues/education\\_reform](http://www.aclu-md.org/issues/education_reform)

## **Baltimore Education Coalition (BEC)**

The Baltimore Education Coalition is made up of partner organizations in Baltimore that have worked together over the last four years to stop more than \$125 million in proposed state cuts to education funding in Baltimore and to move the \$2.45 billion campaign to Transform Baltimore by winning financing for an overhaul of all city schools buildings. BEC partner organizations include schools, organizations, and religious institutions united by a mission and vision for public education in Baltimore City.

**Issues:** School facilities funding, education funding

**Contacts:** Interested individuals with inquiries can email:

Jimmy Stuart, BEC Co-Chair, [jstuart@childfirstauthority.org](mailto:jstuart@childfirstauthority.org)

Yasmene Mumby, BEC Co-Chair, [ymumby@kippbaltimore.org](mailto:ymumby@kippbaltimore.org)

**Website:** Interested institutions can contact the BEC at: [becfourkids.org](http://becfourkids.org)

## **Baltimore Student Attendance Campaign**

During the 2010-2011 school year, 25 percent of Baltimore City students were chronically absent compared to 11.3 percent of Maryland students overall (MSDE, 2012). The Baltimore Student Attendance Campaign builds on the collective energy of city and state agencies, parents, students, universities, foundations, public interest groups, and nonprofits. Its goals are to improve access to attendance data, develop positive preventions and early intervention strategies, address barriers to regular attendance, and initiate a campaign to make attendance a high priority city-wide.

**Issues:** School attendance, chronic absenteeism

**Contacts:** Sue Fothergill, Director of the Baltimore Student Attendance Campaign, [fothergill.sue@gmail.com](mailto:fothergill.sue@gmail.com)

Baltimore City Public Schools – Attendance and Truancy Office, 443-984-1714

**Website:** [www.baltimorecityschools.org/Page/44](http://www.baltimorecityschools.org/Page/44)

## RESOURCE GUIDE: BUILDING THE COALITION (CONTINUED):

### **BUILD (Baltimoreans United in Leadership Development)**

BUILD is a broad-based community power organization, rooted in Baltimore's neighborhoods and churches. We are non-partisan, interfaith, multiracial, and dedicated to making our city a better place for all Baltimoreans to live and thrive by developing leaders to create the collective power needed to make change in their schools, neighborhoods, city, and state.

**Issues:** Recreation centers, child first and after-School programming, youth employment, school facilities and funding, neighborhood development, Maryland Dream Act, and Baltimore Education Coalition

**Contact:** Rob English, english698@aol.com

**Website:** [www.buildiaf.org/contact-us](http://www.buildiaf.org/contact-us)

### **Casa de Maryland**

CASA's mission is to create a more just society by building power and improving the quality of life in low-income, immigrant communities. Our goal is to achieve a future with diverse and thriving communities, living free from discrimination and fear, and working together with mutual respect to achieve full human rights for all.

**Issues:** Youth-relevant campaigns including: the DREAM Act, deferred action relief for undocumented youth, fighting the new juvenile detention center, investment in services for youth

**Contact:** Liz Alex, ealex@casamd.org

**Website:** [www.casademaryland.org](http://www.casademaryland.org)

### **Child First Authority**

Child First Authority (CFA) provides funding to (1) organize high quality, after school and day-school programs in Baltimore City Public Schools and (2) organize parents, school staff, and community partners to act on their vision of a brighter future for Baltimore City Public Schools children.

**Issues:** Enrichment and after-school programming, school facilities, school team leadership development

**Contact:** cfamain@childfirstauthority.org

**Website:** [childfirstauthority.org](http://childfirstauthority.org)

### **Citizens Planning and Housing Association (CPHA)**

CPHA brings about a healthy, inclusive Baltimore by bringing together people and neighborhoods to create innovative solutions to challenging, community-wide solutions through legislative and policy reforms. CPHA empowers citizens with information and skills for advocacy and organizing and champions solutions through legislative and policy reforms.

**Issues:** Providing leadership development, supporting connections to community organizations

**Contact:** Tammy Mayer, Director of Community Engagement, tammym@cphabaltimore.org

**Website:** [www.cphabaltimore.org/category/resources](http://www.cphabaltimore.org/category/resources)

## RESOURCE GUIDE: BUILDING THE COALITION (CONTINUED):

### **Elev8 Baltimore**

Elev8 Baltimore partners with schools, families, and the community to ensure that every student is prepared to succeed in school and in life. We coordinate after school and summer programs, school-based health services, and family supports in four schools in East Baltimore.

**Issues:** Our policy priorities include: establishing a base of informed parents and students for collective action, increasing out-of school-time funding and capacity, maintaining and increasing education funding including resources for improved school facilities, and improving access to high quality, comprehensive school health.

**Contact:** Nicole A. Johnson, Senior Director, 410.327.7383

**Website:** [www.elev8baltimore.org](http://www.elev8baltimore.org)

### **Greater Homewood Community Corporation**

Established in 1969, Greater Homewood Community Corporation's (GHCC) mission is to build and strengthen vibrant urban communities in north central Baltimore City. We all want safe, healthy, diverse, and sustainable communities that have a strong sense of civic engagement. GHCC works in 45 neighborhoods in north central Baltimore – from the county line in the north to Mt. Royal Avenue in the south, and from the Jones Falls River in the west to Lake Montebello in the east. We pursue a sense of common cause, where the well being of each Greater Homewood neighborhood depends on that of the others. In our work to promote quality neighborhood schools we operate community schools at Margaret Brent, Barclay, Guilford, and Waverly Elementary Middle Schools. Full time site-coordinators at each site facilitate partnerships and volunteers that bring much needed resources to over 4,200 students and their families. At Dallas Nicholas and Abbottston Elementary Schools, we pursue a scaled-down version of the community school model, with a particular focus on growing parent and community involvement for better schools.

**Issues:** Our work centers on the pillars of vibrant urban living: safe streets, good and diverse quality housing stock, quality schools, and livability

**Contact:** John Bernet, Assistant Director, 410.261.3516, [jbernet@greaterhomewood.org](mailto:jbernet@greaterhomewood.org)

**Website:** [www.greaterhomewood.org](http://www.greaterhomewood.org)

### **The Intersection**

The Intersection is a non-profit organization dedicated to shifting expectations for Baltimore's young people. We seek to foster leadership among high school teens by training them to develop community-organizing skills. Through mentoring and community-based projects, we work to transform their perceptions of themselves and their communities.

**Issue:** The Dream Act

**Contact:** [baltimoreintersection@gmail.com](mailto:baltimoreintersection@gmail.com)

**Website:** [baltimoreintersection.com](http://baltimoreintersection.com)

## RESOURCE GUIDE: BUILDING THE COALITION (CONTINUED):

### **MarylandCAN (Maryland Campaign for Achievement Now)**

MarylandCAN is building a new movement of concerned citizens advocating to fundamentally reform our public schools through smart public policies. MarylandCAN runs results-oriented advocacy campaigns.

**Issues:** Last legislative session, MarylandCAN supported legislation associated with universal pre-K, improving Maryland charter law, increasing parental involvement

**Contact:** Curtis Valentine, [curtis.valentine@marylandcan.org](mailto:curtis.valentine@marylandcan.org).

**Website:** [marylandcan.org](http://marylandcan.org)

### **Transform Baltimore Campaign**

The campaign to Transform Baltimore calls upon elected officials and decision-makers at the city, state, and federal levels to adopt and implement a funding plan to renovate and modernize every public school building in Baltimore City within eight years.

**Issues:** Build new and renovating schools for every student and teacher

**Contact:** Frank Patinella, [transform.bmore@gmail.com](mailto:transform.bmore@gmail.com)

**Website:** [www.transformbaltimore.org/join-the-campaign](http://www.transformbaltimore.org/join-the-campaign)



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# BREAKOUT SESSIONS ONE

1:50 – 2:50 PM

The first group of breakout sessions will focus on advancing our collective thinking through an array of topics central to ending educational inequity.

Sponsored by:



## Creating a Blueprint: Overcoming Barriers to Scaling Impact

Too often our current laws seem like the greatest barrier to achieving educational equity. In this session, state and national experts will analyze new laws and share the barriers and successes to creating policy that drives positive change for all students. Learn from their challenges and determine what strategies could be adopted to improve outcomes in our schools.

**Sophie Dagenais**, The Annie E. Casey Foundation

**Marietta English**, Baltimore Teachers Union

**The Honorable Bill Ferguson**, Maryland Senate (46<sup>th</sup> District), @SENBILLFERG

**Connie Goodly-LaCour**, Baltimore Teachers Union

**Peter Kannam**, America Achieves

**Curtis Valentine**, MarylandCAN

MODERATOR: **Elisa Villanueva Beard**, Teach For America

## Equity, Education, and Incarceration: What Does the Future Hold?

It costs \$88,000 annually to incarcerate a juvenile, but just \$9,000 to educate a student. With more African American men incarcerated now than were enslaved in 1850, as reported by the U.S. Bureau of Justice, incarceration spending has outpaced education spending six-fold over the last two decades. Join our panel as we discuss how the "school to prison pipeline" disproportionately affects minority students and English language learners and learn what you can do to turn the tide.

**Angela Conyers-Johnese**, Advocates for Children and Youth

**Emily Morgan**, Council of State Governments Justice Center

**Paul Pineau**, The Baltimore City State's Attorney's Office

**Scott Roberts**, Advancement Project, @SCOTTGETSBUSY

**Nina Salomon**, Council of State Governments Justice Center

MODERATOR: **Carrie Rae Boatman**, Annie E. Casey Foundation, @CARRIE\_RAE

## BREAKOUT SESSIONS ONE (CONTINUED):

### Fueling Brain Power: Advocacy for the Early Learner

The research is undeniable: a quality pre-K education prepares children for success in K-12 and beyond. During this session, participants will discuss the local early childhood education landscape and develop an action plan to better prepare our youngest scholars.

**Chaka Campbell**, Teach For America

**Jessica Hoptay-Brown**, Enoch Pratt Free Library

**Susan Magsamen**, Curiosityville, @CURIOSITYVILLE

**Imani Rose**, Joshua's Place Early Learning & Enrichment Center

**Judy Walker**, Maryland State Department of Education

MODERATOR: **Daphne Charles**, MarylandCAN, @MARYLANDCAN

### Health and Wealth: En"rich"ing Student Learning

Join us for a discussion on the state of nutrition, health, and wellness in Maryland and its impact on academic achievement. Participants will have the opportunity to connect with community health resources as well as discuss their own ideas about how to address these challenges for students.

**Michelle Gourdine**, Michelle Gourdine and Associates, @MGOURDINE

**Nicole Johnson**, Elev8 Baltimore

**Jon Kaplan**, BMoreFit and Meadow Mill Athletic Club, @BMOREFIT

**Tyler Mains**, MERIT (Medical Education Resources Initiative for Teens)

**Odessa Neale**, Park Heights Renaissance

**Rebecca Ruggles**, The Maryland Environmental Health Network

MODERATOR: **Lenis Chen**, Department of International Health at Johns Hopkins

## BREAKOUT SESSIONS ONE (CONTINUED):

### **How Much Can Schools Really Do? Addressing Educational Equity Outside of the Classroom**

Examine how to comprehensively address the conditions of poverty that affect the overall and academic well-being of students by forging partnerships with communities inside and outside school walls. Community leaders will discuss both challenges and innovative solutions for schools and communities that prioritize after school programs, social services, neighborhood revitalization, and other interventions in an effort to educate the whole child.

**Rob Clark**, Family League of Baltimore

**Catherine Estevez**, Urban Alliance

**Sean Keelan**, Playworks and Hampden Family Center

**Michael Sarbanes**, Baltimore City Public Schools

MODERATOR: **Joe Manko**, Liberty Elementary School, @JOEMANKO

### **Schools For Change: Creating a High-Achieving Culture through School Leadership**

To create system-wide momentum, we need effective leaders at all levels of our school system, but especially in the principal role. This session will explore the policies needed to develop, attract, and retain effective principals who operate with accountability and autonomy to create a high-achieving school culture.

**Sonya Goodwyn-Askew**, Baltimore City Public Schools

**Kennitha Jones**, Strategic Schools, @STRATEGICSCHOOL

**Will McKenna**, Afya Baltimore Inc.

**Bill Murphy**, Jefferson Parish Schools

**Mindy Sjoblom**, Rauner College Prep

MODERATOR: **Paige Isaacson**, Baltimore City Public Schools, @PAIGEISAACSON

### **Schools of the Future for the Present: Education and Technology Unite**

Do all things technology turn you on? In this session, learn how to best leverage technology in the classroom, school, and across the city to improve student outcomes.

**Robbie Earle**, Common Curriculum, @REARLE87

**Evodie Ngoy**, Baltimore City Public Schools Student

**Bert Ross**, Baltimore City Public Schools

**Vince Talbert**, Entrepreneur and Investor, @VWTALBERT

**Nicole Tucker-Smith**, LessonCast Learning

MODERATOR: **Jermaine Elliot**, Bluford Drew Jemison S.T.E.M. Academy West, @JELLIOTT01

## BREAKOUT SESSIONS ONE (CONTINUED):

### Star Search: Fueling the Talent Pipeline

To achieve educational excellence, we need talented leadership at all levels, but recruiting and retaining strong human capital is no easy feat. Join a discussion about the factors that contribute to attrition in education and learn strategies for attracting and retaining the talent needed to sustain high-achieving organizations that are transformative for students.

**Colleen Cashill**, T. Rowe Price

**S. Dallas Dance**, Baltimore County Public Schools

**Tai Dixon**, Teach For America

**Kim Lewis**, Baltimore City Public Schools

**Marc Martin**, Commodore John Rodgers Elementary and Middle School

MODERATOR: **Ann Best**, Teach For America

### Using Parent and Student Voice to Change Schools

Hosted by Child First Authority, Inc.

There is great power in the collective voice of our communities. Learn to unleash it in this session as an array of organizations and individuals that have achieved success in movement building help create and analyze a blueprint for successful grassroots organizing that student and parent groups can replicate.

This session is being hosted by the Child First Authority, Inc.

**Jake Berzoff-Cohen**, Child First Authority

**Zeke Berzoff-Cohen**, The Intersection

**Shannen Coleman Siciliano**, Child First Authority, @SHANNENCS

**Yasmene Mumby**, Baltimore Education Coalition

### You Ask, They Answer: Q&A with Baltimore Leaders

Join us for a unique opportunity to ask those with the power to create change the real questions on your mind. This candid question and answer session will include leaders from several Baltimore organizations.

**David Andrews**, Johns Hopkins University School of Education

**Tina Hike-Hubbard**, Baltimore City Board of School Commissioners

**Mark Lerner**, Chesapeake Partners

**Bishop Douglas Miles**, Baltimoreans United in Leadership (BUILD)

**Shanaysha Sauls**, Baltimore City Board of School Commissioners

**Kate Walsh**, National Council on Teacher Quality and Maryland State Board of Education

MODERATOR: **Roger Schulman**, Fund for Educational Excellence



# BREAKOUT SESSIONS TWO

3:10 – 4:10 PM

Our second group of breakout sessions focuses on translating the day's provocative dialogues into concrete action.

Sponsored by:

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## Building Dynamic Organizations: The Importance of Value-Based Leadership

Great organizations pursue and actively manage to the most audacious goals, hold the highest of standards, and keep excellence at the heart of their vision. Great organizations are often also deeply anchored in core values. In this session, panelists will reflect on the tensions they face in doing both. You will also be able to reflect on your own leadership to create organizations that are inclusive, hold high-standards, and are also highly-productive.

**Christina Hall**, Urban Teacher Center  
**Kisha Hudson**, Teach For America  
**Eric Thomas**, Noble Network of Charter Schools  
**Paul Wolman**, Feats, Inc., @FEATSINC

MODERATOR: **Jeremy Beard**, Blueprint Schools Network

## Building Strong Relationships 101: Learn from the Experts

Creating lasting change in our neighborhoods and schools is rooted in building and capitalizing on relationships across lines of difference. In communities where change is occurring, a constellation of leaders is working together from inside and outside the system to make it happen. In this session, participants will define the key aspects and outcomes of meetings aimed at building relationships and have the opportunity to practice and reflect on this process.

**Rob English**, BUILD (Baltimoreans United in Leadership Development)  
**Daniel Oscar**, Princeton Center for Leadership Training  
**Sherrell Savage**, KIPP Baltimore

MODERATOR: **Emma Smith**, Teach For America

## BREAKOUT SESSIONS TWO (CONTINUED):

### The Critical Role of Diversity in Public Education

Join experts and advocates for a deep discussion about how critical a diverse base of leaders is to transforming education. We will discuss practical strategies to enhance pathways for diverse leadership to gain access to opportunities and address the educational disparities affecting minority students in our urban and rural centers.

**Jason Botel**, KIPP Baltimore

**Jonathan Brice**, Baltimore City Public Schools

**Jimmie Walton Paschall**, Wells Fargo

**Andrea Pursley**, Teach For America

**Travis Rodgers**, Johns Hopkins University

MODERATOR: **Melinda Wright**, Teach For America

### Making Dreams Reality: Ventures in Social Entrepreneurship

In this session, explore the ins and outs of social entrepreneurship through the eyes of alumni and community leaders who have successfully launched organizations committed to social change. Panelists will address the preparation and skills needed to launch a new venture, including tips on how to secure funding. This session will also feature a 30-minute pitch panel where you can present a two-minute pitch on your new venture idea and get immediate feedback from panelists.

**Rodney Foxworth**, Benevolent Ventures, @RDFOXWORTH

**Jennifer Green**, Urban Teacher Center

**Chaula Gupta**, Teach For America, @CHAULAGUPTA

**Leslie Leggett**, Teach For America

**Omar Muhammad**, Entrepreneurial Development Assistance Center, Morgan State University,  
@IMPROVEPROGRESS

**Katie Palencsar**, Unbound Concepts, @K\_TRINO

**Jason Palmer**, Straighter Line, @EDUVENTIONS

**Heather Sarkissian**, DAP, @HSARKISSIAN

### Navigating the Path to College

Join us and learn more about admissions, financial aid, and the critical steps to take at all stages of your or your student's academic career.

**Diana Benson**, Montgomery College Educational Opportunity Center

**Hailey Bowley**, Teach For America

**Alysia Decker-Majeran**, Center for Talented Youth at Johns Hopkins University

**Kayanna Johnson**, Townson University & Baltimore City Youth Commission

## BREAKOUT SESSIONS TWO (CONTINUED):

### **Navigating the Path to Early Childhood Education**

Early experiences play a critical role in a child's future educational outcomes. This session will allow you to travel through the stages of brain development and share age-specific best practices to help you prepare your early learners for an enriching and fulfilling life.

**Natalia Walter**, KIPP Harmony Academy and KIPP Ujima Village Academy

### **Navigating the Path to Middle School and High School Choice**

Discuss the logistics of choosing a middle or high school in Baltimore City. Our presenter will share valuable input on finding the right school and help demystify the application process.

**Megan Hall**, KIPP Baltimore

**Alisha Sparks**, Baltimore City Public Schools

### **Using Politics, Policy, and Advocacy to Close the Gap**

Hosted by Leadership for Educational Equity

Each of us struggles with how we can make the biggest impact in our long-term work for educational equity given our relative strengths, values, and priorities. This session will highlight a variety of ways to become more involved in politics, policy, advocacy, and organizing. Speakers will include individuals who have started their own organizations, volunteered on campaigns, served in union leadership roles, and been active on boards and neighborhood commissions. In small groups, we will also discuss key issues affecting your community and how to take advantage of opportunities to get more involved.

This session is hosted by Leadership for Educational Equity (LEE) — Teach For America's partner organization focused on using politics, policy, and advocacy to strengthen the movement for educational equity.

**The Honorable Samuel I. Rosenberg**, Maryland House of Delegates (41<sup>st</sup> District), @DELSANDY

**Charly Carter**, Progressive Maryland

**Sue Fothergill**, educationRISING

**Melanie Hood-Wilson**, Community College Baltimore County

**Jamie Kent**, The Intersection

**Margaret Kinney**, The Intersection

**Suzanne Schlattmann**, Maryland Healthcare for All

**Joy Silvern**, Leadership for Educational Equity (LEE)

**Brianna Twofoot**, Leadership for Educational Equity (LEE)

## BREAKOUT SESSIONS TWO (CONTINUED):

### Using Social Media as a Vehicle for Change

Leaders in social media will share their campaign strategies and techniques to market ideas, fundraise, and promote awareness for important causes.

**Daryn Cambridge**, International Center on Nonviolent Conflict, @DARYNCAMBRIDGE

MODERATOR: **Kara Lee**, Teach For America, @SOCIALMEDIALITE

### What It Takes: Lessons from Transformational Classrooms

Join this dynamic group of individuals as they share their personal stories of struggle and success on their way to transforming the academic trajectories of their students. Learn their classroom tips and leadership skills to create your own transformational classroom with your students.

**Linda Eberhart**, Baltimore City Public Schools

**Ateira Griffin**, Baltimore Leadership School for Young Women

**Denis Hill**, Teach For America

**Birdette Hughey**, New Leaders

**Brad Nornhold**, KIPP Baltimore

MODERATOR: **Edward Chambers**, Richland One School District



## Fostering long-term success starts early.

Teach For America

What really determines the long-term success of our communities is right in front of us. Children. And those who influence them. Their schools, teachers, families, and volunteers. Us. That's why we are proud to support Teach For America in its work to enhance the lives of young people through the power of a transformative education.

Together, we're working to promote teacher preparedness, foster academic success, and provide essential skills kids need to succeed in school and in life.

To learn more, explore our **FamilyFinancialHub.com**, designed to help educators and parents teach important financial concepts to children. You'll find—



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# CLOSING PLENARY: ONE BALTIMORE

4:30 – 6:00 PM

CONSTELLATION BALLROOM, 2<sup>ND</sup> FLOOR

The day will conclude with a reflection from key leaders in education on what we must collectively work toward and commit to if we are to attain our vision for a united Baltimore. We will also return to our neighborhood groups to reflect on the day and create a plan of action.

Sponsored by:



## Closing Speakers

**The Honorable Barbara Mikulski**, U.S. Senate, @SENATORBARB

**Wes Moore**, Youth Advocate, Entrepreneur, and Author, @WESMOORE1

**Omari Todd**, Teach For America

## Keynote Speaker

**Walter Isaacson**, The Aspen Institute, @WALTERISAACSON

## Student Performance

**Junior Team**, Baltimore Dance Crews Project, @BALTIMOREDCP

## Keynote Biography

Walter Isaacson is the president and CEO of the Aspen Institute, a nonpartisan educational and policy studies institute based in Washington, D.C. He has been the chairman and CEO of CNN and the editor of TIME magazine.

He is the author of *Steve Jobs* (2011), *Einstein: His Life and Universe* (2007), *Benjamin Franklin: An American Life* (2003), *Kissinger: A Biography* (1992), and coauthor of *The Wise Men: Six Friends and the World They Made* (1986).

Isaacson was born on May 20, 1952, in New Orleans. He is a graduate of Harvard College and of Pembroke College of Oxford University, where he was a Rhodes Scholar. He began his career at *The Sunday Times of London* and then at the *New Orleans Times-Picayune/States-Item*. He joined TIME in 1978 and served as a political correspondent, national editor, and editor of new media before becoming the magazine's 14<sup>th</sup> editor in 1996. He became chairman and CEO of CNN in 2001, and then president and CEO of the Aspen Institute in 2003.

He is the chairman of the board of Teach For America. He was appointed by President Barack Obama and confirmed by the Senate to serve as the chairman of the Broadcasting Board of Governors, which oversees Voice of America, Radio Free Europe, and other international broadcasts of the United States, a position he held until 2012. He is vice-chair of Partners for a New Beginning, a public-private group tasked with forging ties between the United States and the Muslim world. He is on the board of United Airlines, Tulane University, and the Overseers of Harvard University. From 2005-2007, after Hurricane Katrina, he was the vice-chair of the Louisiana Recovery Authority.

He lives with his wife and daughter in Washington, D.C.

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Your time, energy, and thoughtful input made this day possible.

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Brent Watkins  
Janet Wee  
Shannon Wheatley  
Zachary Whitesell

# 20<sup>TH</sup> ANNIVERSARY RECEPTION

6:00 – 8:00 PM

ATRIUM & FOYER, 2<sup>ND</sup> FLOOR

Stick around for the culminating event of the summit as we commemorate Teach For America's 20 years in Baltimore! Let's celebrate our successes, thank the many champions of our work in Baltimore, and connect with new and old friends as we continue to build the coalition working to ensure that all children in Baltimore receive an excellent education. Light appetizers will be served.

Sponsored by:



**Dr. Lillian Lowery**, Maryland State Superintendent of Schools  
**The Honorable Martin O'Malley**, Governor of Maryland, @GOVERNOROMALLEY

## MEET THE TEACH FOR AMERICA • BALTIMORE TEAM

### **Courtney Cass, Executive Director**

Current City: Baltimore, MD

Corps: New York 2000

Alma Mater: Columbia University

E-mail: [courtney.cass@teachforamerica.org](mailto:courtney.cass@teachforamerica.org)

Office: 410.662.7700 ext. 15113

### **Jane Lindenfelser, Director of Alumni Affairs**

Current City: Baltimore, MD

Corps: South Louisiana 2005

Alma Mater: College of Saint Benedict

Email: [jane.lindenfelser@teachforamerica.org](mailto:jane.lindenfelser@teachforamerica.org)

Office: 410.662.7700 ext. 15117

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2601 N. Howard Street

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## NEW CONTACTS

Please use the space below to record new connections made throughout the day.

[illegible]

# REFLECTION QUESTIONS

## Opening Plenary: We Can't Wait!

What did you find promising or inspiring about the opening? (i.e. notable quotes, statistics, or speakers)

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## Building the Coalition

What new information are you walking away with from this session? (i.e. contacts, data, or resources)

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## Breakout Session One

What does this session make you want to do or change? (Think broadly and in concrete steps)

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## Breakout Session Two

What does this session make you want to do or change? (Think broadly and in concrete steps)

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## Closing Plenary: One Baltimore

What are two pieces of information or resources you heard today that compelled you to act?

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What action are you personally committed to taking in order to build a better Baltimore for our students?

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Who will you invest in this mission?

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